At Madison East High School, we have a strong tradition of success and pride as a school community, based on our ongoing mission to open doors of opportunity for our students by providing high expectations for all with a focus on college, career and community readiness. While we have experienced significant successes over the years, we also recognize we have room to grown to ensure that every single student thrives in our learning community. Our School Improvement Planning process is collaborative, and begins each spring by gathering feedback from students, families and staff, to identify what is working and what needs to be improved. These ideas then become our Theory of Action, clarifying exactly what we feel we need to do, how we plan to make it happen, how we will monitor our progress, and our goals for the year. Our Theory of Action is further supported by a more detailed School Improvement Plan that details the strategies we will use, and our plans for monitoring our implementation. These documents are then shared on our school website, and we will be holding ourselves accountable along the way by sharing our progress with the entire school community. Through this cycle we can continue to make our mission come to life for students at Madison East.

**Equity Vision**

EHS is intentional in creating an inclusive and supportive environment where students and families feel safe and connected to staff and the community, diverse identities are celebrated and promoted, and high expectations and equitable access to rigor are the norm in every classroom so that every student graduates college, career and community ready.

**Strengths**

The key strength of Madison East High School is the awareness and the celebration of diversity in our building. We believe all students can be successful if they are well-understood and well-supported by the entire school community, and challenged through use of a rigorous and relevant curriculum, delivered with dynamic and flexible instruction. As a school community, we are committed to working together to making this vision a reality for all students.

**Progress**

We are committed to ensuring a smooth transition and to providing all students with any supports necessary to ensure their success. This past year we continued fine tuning our system to keep our incoming 9th Grade students on track to graduate, and saw a 3% increase in students on-track- to graduate. We also saw our Graduation Rate increase by 2%, our participation rates for the ACT and Advanced Placement (AP) Testing has also increased tremendously this past academic year. We worked with a new partner, Equal Opportunity Schools, which resulted in a 14% increase in enrollment in Advanced Placement Courses and an addition of 100 low income students and 136 historically underrepresented students in AP courses for 2018-2019.

**Area for Growth**

Moving forward, we are hoping to be even more collaborative and systematic as a school community as we work to meet the needs of each and every student. We are continuing to build more effective supports and systems for all students but with an intensive focus on 9th grade. We are also working to personalize learning for all students by further initiating Personalized Pathways and establishing Academic and Career Plans for all students, to provide more authentic experiences to prepare our students for the future.
Vision Connection
Our school supports MMSD's vision that all students acquire the skills and abilities needed to be successful, including a mastery of content areas, growth mindset, self-knowledge, creativity, wellness, interpersonal skills, confidence, cultural competence, and community connection. Through these skills and abilities, our students will graduate college, career, and community ready.
The Advance Coursework Profile is a total of four credits of advanced courses with a C or better by the end of Grade 12.

The World Language/Arts Education Profile is a total of two credits of world language and one credit of arts education with a C or better by the end of Grade 12.

When no goal for the measure has been set "No Goal" will be displayed in the bar.